



# RATEP

(community based teacher education)



## 10324NAT Diploma of Education (Aboriginal and Torres Strait Islander)

### Description

RATEP is a community based teacher education program designed to enable Indigenous people to become qualified teaching assistants and/or registered teachers. It is a partnership between TAFE Queensland North, Education Queensland and James Cook University.

### Careers & Pathways

This course is aimed at students who have completed Year 12 or are mature age students with background experiences which qualify them for the program and who have a keen interest in pursuing a career in teaching/education.

On successful completion of this Diploma of Education (Aboriginal and Torres Strait Islander), students may be able to:

- Enter second year Bachelor of Education (RATEP) at James Cook University
- Work effectively and independently in an educational environment, including library/administration assistant, cultural liaison officer or general teacher aide
- Act as a cultural liaison officer assisting in the development and implementation of community and school partnerships.

### Entry Requirements

This program is open to Aboriginal and Torres Strait Islander people. Prospective students must complete an application form, complete a literacy and numeracy assessment, and attend an interview at the RATEP Centre.

Students may enter at any program level depending on the outcome of these assessments. It is suggested that students should have:

- Successful completion of Year 12, or an equivalent
- Mature age with background experience which qualify them for entry into the program
- Keen interest in pursuing a career in teaching/education

### Fees and ABSTUDY

The 2015 Concession cost to complete this qualification is \$2,630. The Full Fee Student cost to complete this qualification is \$7330. A Fee Help facility is available, which is similar to HECS. The qualification is ABSTUDY approved. Students who qualify for ABSTUDY may be eligible to receive travel, accommodation and meal allowances to attend residential study blocks in Cairns. Students must register with ABSTUDY upon enrolling in the qualification.

### Start

Enrolments commence early in Term 1 of the school year and actual study commences in Week 2 of that Term.

### Location

RATEP centres are located in 15 schools throughout Queensland, located from Toowoomba in the south, to Thursday Island in the north, on the east coast from Rockhampton to Mossman, and Mt Isa in the west. Maryborough State High School is one of these sites.

### Skills First (RPL)

Skills First (Recognition of Prior Learning) recognises your existing experience gained through life or work for which you may not have obtained a formal qualification. We will work with you to identify your existing skills, and assess if you can then achieve a full or part qualification. This also helps to avoid unnecessary duplication of training, saving you time and money.

### Assessment Procedures

Assessment is competency-based and continuous, and is considered an integral part of student learning and development. In each unit, students will be required to complete one or more items of assessment.

Depending on the unit, this may involve completing practical demonstrations; assignments; workbooks; written reports; oral presentations; portfolios; research projects; and online forums. Students send their assignments to TAFE for assessment. Competency in all units is required to obtain the qualification.

## Vocational Placement

Students undertake a 3 week vocational placement in a local state school as part of this Diploma course. A vocational placement in a more remote Indigenous Community is also part of the course.

## Residential Study in Cairns

Students will be expected to travel to Cairns once every term for Residential Study. Students are away from home for approximately one week in Terms 1, 2 and 4. Prior to the vocational placement in a more remote Indigenous Community, the Residential Study is for 3 study days in the previous week, so the whole experience for Term 3 is approximately one and a half weeks. The Residential Study in Term 4 culminates in Graduation for students who have completed all the required elements for their Diploma by the Close of Study date.

## Study Mode

Students undertaking this course are supported by a full-time tutor based at William Ross State High School. Students study the following core units of competency:

CORE UNITS	
HLTWHS300A AIEIDE509A	<ul style="list-style-type: none"><li>• Contribute to WHS processes</li><li>• Apply Aboriginal and/or Torres Strait Islander identity to achievement in life and work</li><li>• Make a presentation</li></ul>
BSBCMM401A AIEEDN506A	<ul style="list-style-type: none"><li>• Use educational computer games and apps in Aboriginal and Torres Strait Islander context</li><li>• Develop workplace numeracy and teach mathematics in Aboriginal and Torres Strait Islander contexts</li></ul>
AIEMAT501A AIEEDN504A	<ul style="list-style-type: none"><li>• Use pedagogy for self-determination in Aboriginal and Torres Strait Islander communities</li><li>• Plan and implement integrated education programs for children</li></ul>
AIEEDN505A CHCPR502E AIEENG502A	<ul style="list-style-type: none"><li>• Organise experiences to facilitate and enhance children's development</li><li>• Develop workplace literacy and teach English in Aboriginal and Torres Strait Islander context</li></ul>
AIEENG503A HLTAHW412B	<ul style="list-style-type: none"><li>• Promote love of literature in Aboriginal and Torres Strait Islander children and communities</li><li>• Provide information and strategies to promote nutrition for good health</li></ul>

Students also choose a variety of elective units of competency which must total a minimum of 85 hours from:

ELECTIVE UNITS	
AIEART507A BSBITU404A CHCEDS417A AIELAN501A AHCILM404A CHCFC502A CHCFC503A	<ul style="list-style-type: none"><li>• Produce works of visual art in Aboriginal and Torres Strait Islander contexts (55 hours)</li><li>• Produce complex desktop published documents (50 hours)</li><li>• Facilitate learning for students with disabilities (50 hours)</li><li>• Maintain and protect Aboriginal and Torres Strait Islander languages (80 hours)</li><li>• Record and document community history (60 hours)</li><li>• Foster physical development in early childhood (45 hours)</li><li>• Foster social development in early childhood (70 hours)</li></ul>

## Further information can be obtained through contacting:

- RATEP Teacher Co-ordinator at William Ross State High School on (07) 4726 7666
- TAFE Queensland North website, and enter RATEP in the Course Search Dialogue Box