Investing for Success

Under this agreement for 2019
William Ross State High School will receive

$342,190*

Targeted Actions to Improved Student Outcomes:

<table>
<thead>
<tr>
<th>NAPLAN</th>
<th>National Minimum Standard</th>
<th>Upper Two Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2018</td>
<td>2019 Target</td>
</tr>
<tr>
<td>Year 7 WRITING</td>
<td>78.1%</td>
<td>85%</td>
</tr>
<tr>
<td>Year 7 READING</td>
<td>91.8%</td>
<td>95%</td>
</tr>
<tr>
<td>Year 9 WRITING</td>
<td>60.4%</td>
<td>75%</td>
</tr>
<tr>
<td>Year 9 READING</td>
<td>86.0%</td>
<td>90%</td>
</tr>
</tbody>
</table>

This funding will be used to

- Provide targeted coaching to 100% teaching staff to improve their capability to support students with low literacy and numeracy.
- Implement a systematic approach to literacy improvement within the school supported by a rigorous Professional Development Plan aimed at building teacher capacity and an inclusive teacher support model. This includes a comprehensive approach that encompasses:
  - targeted staff support and Coaching Plan (Teaching & Learning),
  - data analysis, learner profiling and targeted intervention,
  - actioned differentiation,
  - effective pedagogical practice, co-teaching and professional observations,
  - expert literacy strategies including a dedicated writing and reading pedagogy, a sustained focus on academic vocabulary and; embedded use of information technologies including *Lexia* Reading Program and *Reading Plus* Program,
  - formative assessment and short-term data cycles
  - effective feedback supported by a collaborative enquiry model and
  - high expectations.

Our initiatives include

**Writing**
- Explicit instruction of literacy strategy, Administrative structure to “Monitor-Measure & Mentor” classroom practice and progressive formal/informal feedback of assessment
- Initiate and support/intervention/modelling - STL&N and coaching and mentoring by Heads of Department
- Curriculum specific tasks aimed at building teacher capacity to teach writing across the curriculum

**Reading**
- Embedded classroom practices to improve Reading & Comprehension using Tactical Reading strategies
- Structured practices to measure improvement - Pedagogical Framework with a direct focus on support, student profiles and capabilities

Our school will improve student outcomes by

- WRSHS Professional Development Plan: $10,000
- Employing a IFS Support HR, a IFS Dedicated Data Analysis TA and 1 .0 FTE $325 000
- Subscribing to digital technologies: Reading Program, Data Analysis (PAT,Resilence): $12,190
- WRSHS Resource Development:$20,000

Allan EVANS
Principal
William Ross State High School

Madonna WILKS
School council chair name
School Council Chair
William Ross State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.