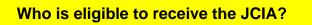
Junior Certificate of Individual Achievement



The Junior Certificate of Individual Achievement (JCIA), recognises and reports the learning achievements of students who are undertaking an individualised learning program at William Ross State High School.



Students who:

- are nominated by the Deputy Principal of Junior School in consultation with the Head of Department of Special Education
- are enrolled in subjects that are part of an individualised learning program
- have an impairment or difficulties in learning
- have at least 9 years of schooling
- are enrolled at William Ross State High School until the date specified as the end of Year 9

What achievements are included on this certificate?

The JCIA records educational achievement in two areas:

- Statement of Achievement
- Statement of Participation

Components of the JCIA

Statement of Achievement

Statements are written as:

- statements of demonstrated skills and knowledge across all subject areas according to the student's individual educational program
- a holistic picture of demonstrated knowledge and skills
- achievements under curriculum organisers (all or some of the curriculum organisers may be used)
- a maximum of six statements per curriculum organiser

Subjects are listed under curriculum organisers:

- Communication and technologies (CT)
- Community, citizenship and the Environment (CCE)
- Leisure and recreation (LR)
- Personal and living dimensions (PLD)
- Vocational and transition activities (VTA)

Statement of Participation

Includes the names or titles or activities students have undertaken, eg:



Swimming carnival



School Camp



Fishing program



Paper shredding program



Horticulture Program



Cross Country



Athletics carnival



Art competition



Army Cadets